

Reading and Viewing Materials: A Disability Legacy

Monday, July 10 and 24

Lived Disability Experience: led by Alma Silver and Carlos Avila

Required:

- [From Disability Visibility, edited by Alice Wong](#)

Recommended:

- [Judy Heumann Lesson Plan](#)
- [Reimagining “Self-Advocacy” as a Disabled Woman by Alma Silver](#)
- [Reflection from Alma Silver, Disability Advocate](#)
- [Exploring the Spaces in Between: A Theoretical and Phenomenological Examination of the Construction of Disability Identity and Culture](#)

Monday, July 10 and 24

Disability Law: Led by Professor Arlene King-Berry, JD and Donovan Anderson, Esq.

Title	Link	Suggested Required
Special Education Terms Acronyms: A Glossary	https://www.exceptionallives.org/special-education-terms-acronyms	Required
Special Education: Definition, Statistics and Terms	https://www.edweek.org/teaching-learning/special-education-definition-statistics-and-trends/2019/12	Required
Major Cases in Special Education Law	https://specialeducationlawyer.net.com/special-education-law/landmark-cases-in-special-education-law/	Required
Key Cases in Special Education	https://drive.google.com/file/d/1mAlaEjhayHk9S3B6Aa6povR_UFVWQcQf/view?usp=share_link	Required

Special Education Law Library	https://www.wrightslaw.com/law.htm	Recommended
Ensuring FAPE During Covid-19	https://www.centerforlearnerequity.org/wp-content/uploads/Key-Questions-for-Adapting-Individualized-Education-to-the-Virtual-Context.pdf	Recommended
Continuum of Special Education Placement	https://dcps.dc.gov/page/academic-programs-and-inclusion	Recommended

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Disability History and Archives: led by Katherine Ott

Recommended:

1. *Being Heumann*, by Judy Heumann and Kristen Joiner
2. *Rolling Warrior*, by Judy Heumann and Kristen Joiner
3. Review these links
 - a. <https://americanhistory.si.edu/topics/disability-history>
 - b. <https://americanhistory.si.edu/exhibitions/everybody-artifact-history-disability-america>
4. *All the Way to the Top*, by Annette Bay Pimentel (Author) and Jennifer Keelan-Chaffins
5. *No Pity*, by Joe Shapiro
6. Judy Heumann, Drunk History <https://www.youtube.com/watch?v=y505KwHp4O4>

Tuesday, July 11 and 25

FDR Memorial Wheelchair Campaign: led by Jim Dickson and Mary Dolan

Required:

1. Gannett article
<https://drive.google.com/file/d/1uoXrYaR4aKlOkDyXVbBTBfAH9L8VG20T/view>
2. “A Monumental Mistake” by Hugh Sidey
<https://www.cnn.com/ALLPOLITICS/1997/04/21/time/sidey.html>
3. “FDR As He Was” <https://fdremoriallegacy.com/news/flipbook/> See page 18. Senator Daniel K. Inouye

4. Polio & Paralysis: Franklin D. Roosevelt's Disability
https://drive.google.com/file/d/11O5E86dYdTK_xvHXCOTPnc8R1CLUgKqM/view?usp=sharing

Recommended:

1. *FDR's Splendid Deception* by Hugh Gallagher
2. *Becoming FDR* by Jonathan Darman
3. FDR Memorial Legacy Committee Archive FlipBook:
<https://fdrmemoriallegacy.com/news/flipbook/>


Wednesday, July 12 and 26

Legacies: led by Dr. Richard Breitman, Dr. Sandra Jowers-Barber and Hanako Wakatsuki-Chong

Required:

1. Related to FDR and the Holocaust: *Americans and the Holocaust*, Daniel Greene and Edward Phillips
 - a. Specific chapter: "Americans at War," [pages 141-154](#)
2. Related to the Japanese American experience during FDR era:
<https://www.nps.gov/articles/000/terminology-and-the-mass-incarceration-of-japanese-americans-during-world-war-ii.htm>

Recommended:

1. Related to the Holocaust:
 - a.  2021 MHCP Conference: "Auschwitz – What We Know Now, What We Knew T..."
 - b. *FDR and the Jews*, Richard Breitman and Allan Lichtman
 - c. *Americans and the Holocaust*, Daniel Greene and Edward Phillips
 - a. Specific chapter: "Americans at War," [pages 168-176](#)
2. Related to the African American experience: [Class of 52](#)
3. Related to the Japanese American experience: [Minidoka: An American Concentration Camp](#)

Wednesday, July 12 and 26

Teaching the Legacies: led by Dr. Jenice View

This is a required reading in the sense that Dr. View will be referencing these materials. While she does not expect you to read every single piece of information in advance, she does ask that you review these and read what you can so that you can fully follow her presentation.

Required:

1. [Meet and Greet References 6.1.23](#)
2. [Instructions for Meet and Greet](#)
3. [IDM Lesson for Chapter 1 Teaching the New Deal](#)
4. [Chapter 1 Teaching the New Deal](#)
5. [New Deal Era People Final](#)

Thursday, July 13 and 27

Site Visits: Lincoln Park, Japanese American Memorial to Patriotism, and the FDR Memorial

Recommended:

1. [Last Will and Testament](#) by Mary McLeod Bethune
2. Online Virtual Tour for the Mary McLeod Bethune Council House NHS [Virtual Tour - Mary McLeod Bethune Council House National Historic Site \(U.S. National Park Service\) \(nps.gov\)](#)
3. Mary McLeod Bethune's Final Speech, delivered February 26, 1955 [Video \(U.S. National Park Service\) \(nps.gov\)](#)

Friday, July 14 and 28

Lesson Plan Preparation and UDL

Required: [UDL Toolkit](#)

Recommended:

Please register for Microsoft Office 365 prior to joining us in DC.

<https://www.microsoft.com/en-us/education/products/office>

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